

FROM THE PRINCIPAL

Dear Parents and Community Members,

This year's annual report card is the second to show our performance as measured using the Smarter Balanced Assessment. Due to the passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver in August, the State of Oregon will not assign overall school ratings for the 2015-16 school year. Because a report card gives only an overview of our data, I would like to point out some areas we are proud to highlight as well as some areas we are targeting for improvement:

- During the 2015-16 school year, UHS students earned 1,433 college credits through our early college program. Utilizing online, dual-credit and on-site Eastern Promise courses, our students are able to enrich their learning experiences while reducing their future financial obligations for post-secondary education.
- Once again, we are utilizing a Friday Intervention calendar that allows students to receive specific supports tailored to their needs. Our data shows that these days have been beneficial in allowing students to take action in advocating for themselves while understanding their roles as individuals in their own learning.
- During the 2015-16 school year, we had the largest graduation class in Umatilla's history.

· Student attendance is an area of focus this year. Changes that have been implemented are already showing success. Within the first three weeks of school we had over 200 students with perfect attendance.

· We have hired a half-time graduation specialist who is meeting weekly with our at risk students, checking progress and communicating with parents. This change, along with our focus on attendance will impact our graduation rates in a positive way.

The new administration at Umatilla High School is working to change the school culture and climate through student accountability and school activities led by student leaders. Our teachers engage student learning through focused lessons that target state standards and meet individual student needs. We look forward to building relationships with parents and our community as we work together to help prepare our students for successful futures.

Thank you,

Thank you,

Principal | Bob Lorence

SCHOOL PROFILE

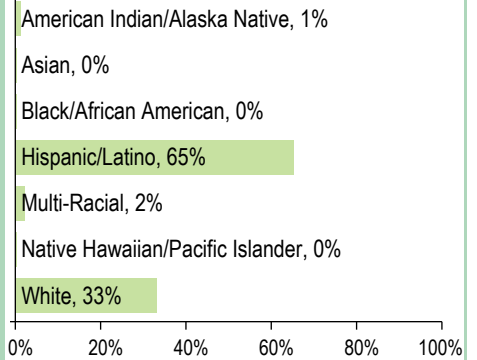
ENROLLMENT 2015-16 400

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	23.5	24.0
Mathematics	22.0	24.0
Science	21.0	26.0
Social Studies	21.5	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	11%
Ever English Learner	54%
Different Languages Spoken	3
Regular Attenders	68.6%
Mobile Students	19.2%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 99 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 1

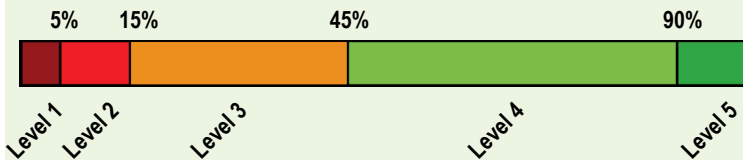
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			61.6 23.3 15.1	53.3 23.3 23.3	70.0 17.4 12.6
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			10.7 25.0 64.3	22.0 24.2 53.8	34.2 27.6 38.2
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		69.2	58.0	68.8	51.3	60.0	38.2
		9.0 60.3 30.8	4.0 54.0 42.0	5.2 63.6 31.2	1.3 50.0 48.7	7.5 52.5 40.0	2.6 35.5 61.8

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	66.7	75.3	73.7	83.5	82.9
Note: Graduation methodology changed in 2013-14.		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		71.9	62.4	67.0	64.7	73.8	77.3
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		71.9	62.4	67.0	64.7	73.8	77.3
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		81.7	75.5	76.8	69.9	81.6	81.5
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		2.5	5.2	4.5	8.2	4.3	2.6
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
		40.3	41.4	43.1	41.0	59.4	59.0

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	73.7	76.1	82.9	On Track	*	73.3	65.5	On Track	*	79.9	>95
Graduation	66.4	66.4	76.9	Graduation	100.0	55.0	47.4	Graduation	--	63.2	85.7
Completion	67.4	76.2	81.7	Completion	0.0	67.4	54.7	Completion	--	76.6	86.7
Dropout	8.2	4.3	2.5	Dropout	100.0	8.6	9.5	Dropout	--	5.9	3.0
English Learners				Asian				White			
On Track	68.5	79.8	80.2	On Track	*	>95	92.5	On Track	75.0	85.1	85.2
Graduation	67.7	66.9	77.0	Graduation	--	87.5	89.7	Graduation	56.8	76.0	78.6
Completion	63.9	73.4	77.8	Completion	--	91.2	84.3	Completion	86.1	83.8	83.5
Dropout	8.6	5.0	3.1	Dropout	0.0	1.3	1.2	Dropout	6.1	3.9	2.6
Students with Disabilities				Black/African American				Female			
On Track	44.4	68.6	71.5	On Track	*	78.6	88.1	On Track	89.7	86.8	86.9
Graduation	50.0	52.7	54.1	Graduation	--	62.6	74.0	Graduation	72.4	77.8	85.1
Completion	54.5	64.3	66.5	Completion	--	72.5	79.0	Completion	73.1	84.7	85.0
Dropout	9.8	5.8	3.3	Dropout	0.0	6.2	1.6	Dropout	7.5	3.6	1.8
Migrant				Hispanic/Latino				Male			
On Track	71.4	78.5	81.7	On Track	73.0	77.8	81.5	On Track	62.5	80.3	78.8
Graduation	72.0	65.9	82.1	Graduation	69.6	67.4	79.9	Graduation	57.4	70.1	69.5
Completion	64.3	72.5	75.3	Completion	60.7	74.9	82.4	Completion	65.9	78.7	78.0
Dropout	11.5	5.1	1.6	Dropout	8.1	5.3	2.3	Dropout	8.9	4.9	3.3
Talented and Gifted				Multi-Racial							
On Track	*	>95	>95	On Track	*	83.0	82.6				
Graduation	75.0	93.2	93.5	Graduation	0.0	72.7	66.0				
Completion	100.0	96.9	94.4	Completion	--	79.4	89.8				
Dropout	0.0	0.6	0.9	Dropout	12.5	4.7	1.3				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> -Complementary breakfast AND lunch offered to ALL students daily -Summer School Program -LifeWays Mental Health/Emotional Support services available on campus -Behavioral counseling and guidance counseling available
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Success 101: College and Career Readiness course for all 9th grade students
- Friday Intervention: Designated support days for students working toward proficiency or needed tailored instruction/feedback
- After-School program supports through STEM Academy and support courses
- Essential Skills: Support classes provided in Math
- Peer tutoring program that provides academic language support for students K-12
- Full-time academic and behavioral counseling available
- Advisory Period: time to focus on academic progress and achievement. Encourage interactions within the school culture.
- Addition of .5 FTE: Graduation Specialist

ACADEMIC ENRICHMENT

- World Language Courses-Spanish
- Honors and Dual-credit courses available: Honors LA, Math Analysis/Calculus, Advanced Biology
- Accelerated credit (applicable to AAOT and OTM degrees/certificates) through Eastern Promise, dual-credit on campus and online delivery
- Special Programs:
 - Talented and Gifted
 - Robotics
 - Plato Electives
 - After-School STEM Academy
 - Concert Band and Choir
 - Music Appreciation

CAREER & TECHNICAL EDUCATION

- Engineering, Woods, Metals, Manufacturing
- Accounting, computer systems and applications, business communications
- Job Shadows
- After-School STEM Academy

EXTRACURRICULAR ACTIVITIES

- Sports
- Clubs include: Associated Student Body, National Honor Society, Key Club, Students Today Leaders Tomorrow, Techology Student Association, Robotics
- Wide variety of After-School programs
- STEM Academy

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